



Albany and Bridgeport Teachers To Learn Revolutionary Teaching Methods

At a workshop on **23-24 October 2008**, to be held in **Woodbury, New York**, teachers and administrators from schools in **Albany, New York** and **Bridgeport, Connecticut** will begin training in a program to introduce a radical approach to learning. They will learn groundbreaking educational techniques from educational experts from the **National Urban Alliance for Effective Education (NUA)** and the Jerusalem-based **International Center for the Enhancement of Learning Potential (ICELP)**. These new developments can radically improve students' education, raise their scores on tests, and ensure that students mistakenly slated for special education can function well in the standard classroom.

During the two-day workshop, staff from the NUA and ICELP will introduce teachers and administrators to the educational theories of Structural Cognitive Modifiability (SCM) and Mediated Learning Experience (MLE) that underlie the Feuerstein approach to learning. They will also conference with Rabbi Rafi Feuerstein, ICELP vice-chairman, via teleconference. Following this initial conference, educators will have an additional eight days of training to help them become fully conversant in the Feuerstein theories and methods.

ICELP's (<http://www.icelp.org>) groundbreaking work rests on years of research performed by the Israel-Prize winning Professor Reuven Feuerstein, which have shown results in hundreds of studies performed worldwide. The SCM theory suggests intelligence can be improved and developed to a further extent than previously thought possible. Professor Feuerstein's MLE method strongly emphasizes developing and honing the learning strategies students employ when mastering a concept in a manner that allows the flexibility necessary to meet the individual needs of students. By utilizing these methods, researchers have found improved performance in populations around the world including children with special needs, emotional or communicative disorders, brain-injured patients, and the blind. Recently, ICELP began working with students in Rwanda and South Africa to help end decades of poor education in Southern Africa.

The NUA (<http://www.nuac.org>) aims to realize the potential of every student in American public schools to reach the highest levels of thinking and creativity. By partnering with schools and school districts and using the latest research methods, educators and mentors affiliated with the NUA reach thousands of children across the United States to ensure that each has the tools to succeed, especially those in economically disadvantaged areas. By improving the organization of school communities and training teachers and administrators, NUA mentors help schools enrich their learning environments and give students the tools to make a positive impact on American society at large.

Rabbi Feuerstein, Vice Chairman, ICELP and Dr. Eric Cooper, President, NUA are available to comment on this historic initiative.

CONSULATE GENERAL
OF ISRAEL IN NEW YORK



הקונסוליה הכללית של ישראל בניו יורק

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