

The National URBAN ARTS FOR IMPACT NETWORK

A Program of the National Urban Alliance
for Effective Education



Supporting Arts Learning in Urban Schools:
Moving Adolescent Students from Potential
to High Achievement

THE NETWORK creates opportunities for sharing powerful arts strategies for addressing the gaps in equity and access for high achievement within urban schools.

**The Network's direct approach is based on the connection of
Arts for Impact and *The Pedagogy of Confidence*.**

ARTS FOR IMPACT

- Arts for Impact engages the artist in every child through meaningful and sustained engagement with arts learning in schools.
- Through the Arts for Impact approach, urban adolescent students explore personal identity and their connection to their community and the world.

THE PEDAGOGY OF CONFIDENCE

- The artful use of the science of learning to create teaching and learning practices based on the fearless expectation that all students are capable of high intellectual performances.
- Using research in neuroscience and cognitive psychology, *Pedagogy of Confidence* mirrors gifted and talented approaches to identify and develop the strengths of urban adolescent students.

HOW TO PARTICIPATE: Participation in the Network is open to all educators, arts specialists, administrators, cultural organizations and teaching artists working with urban schools in the United States. Participants "join" the Network by submitting their name, affiliation, and email address to the Network.

Sandra Bowie and Kathi R. Levin, Co-Founders

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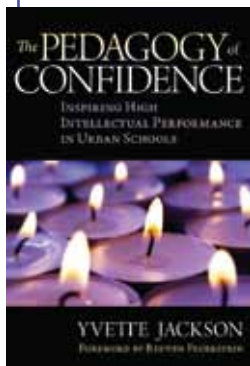
The National Urban Arts for Impact Network is a forum for building a national community fostering successful educational outcomes for adolescent students in urban schools through arts learning.

THE NETWORK IS:

- Focused on strategies that actively move students to reach the highest levels of creativity, learning and thinking demanded by our ever-changing global community.
- Making a collective impact toward systemic change by focusing on changes in school culture.
- Strategies that enhance the intellectual capacity of urban students, support learning in the Common Core, encourage high school graduation and college preparation, and lead to self-directed learning.
- A clearinghouse for sharing effective arts education practice for urban adolescents.
- A professional development provider based on *The Pedagogy of Confidence* and *Arts for Impact*.

“We are true to our creed when a little girl born into the bleakest poverty knows that she has the same chance to succeed as anybody else, because she is an American, she is free and she is equal, not just in the eyes of God but also in our own.”

—President Barack Obama
2013 Inaugural Address, Washington, DC, January 21, 2013



Dr. Yvette Jackson's research in *The Pedagogy of Confidence* reflects the fundamental beliefs of the *Arts for Impact* approach to arts education in urban schools.

Yvette Jackson shows educators how to focus on student strengths to inspire learning and high intellectual performances. Dispelling the myth that the focus on weaknesses is the route to achievement (promoted by policies such as NCLB,) the *Pedagogy of Confidence* provides practical approaches to rekindle educators' belief in their ability to inspire the vast capacity of their urban youth.

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